

Step 1:

Step 2:

Pass out Individual Pre-Survey Identification Slips with URL code

Learn, Grow, Eat & GO!

Series: LGEG - Crestview Elementary School (1317 Old Jacksboro Rd) - 2022-04-04 (133)

Start Date: April 04, 2022 End Date: May 27, 2022

Location: Crestview Elementary School

Website:

website: howdyhealth.tamu.edu/blt/programs

Participant ID: 1geg-133-7080-85

g-133-7080-8 Participant:



BETTER LIVIN

Have student write their name under participant

Learn, Grow, Eat & GO!

Series: LGEG - Crestview Elementary School (1317 Old Jacksboro Rd) - 2022-04-04 (133)

Start Date: April 04, 2022 **End Date:** May 27, 2022

Location: Crestview Elementary School

FOR TEXAN

Website: howdyhealth.tamu.edu/blt/programs

Participant ID: lgeg-133-7080-85

Participant:



Utilizing individually assigned URL code have each student complete the pre-survey.

Learn, Grow, Eat & GO!

Series: LGEG - Crestview Elementary School (1317 Old Jacksboro Rd) - 2022-04-04 (133)

Start Date: April 04, 2022 **End Date:** May 27, 2022

Location: Crestview Elementary School

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Website: howdyhealth.tamu.edu/blt/programs

Participant ID: lgeg-133-7080-8

Participant:



Step 4:

Step 3:

Utilize Individual Pre-Survey Identification Slips to insert appropriate student's name on roster associated with correct participant ID.

lesson 1

Virtual Instruction Option Password to view videos: plants1

Week 1A

Lesson: KNOW & Show Sombrero

Instruction Link:

https://vimeo.com/454528601

Sharpening Science: PLANTS Needs

Instruction Link:

https://vimeo.com/454530275

Week 1B

Lesson: 5 Senses Food

Instruction Link:

https://vimeo.com/454530100

FEATURE:

GO Strong Challenges & WAT https://vimeo.com/454539244

Teacher Resources

Week 1



Tip of the Week

The 5 Senses Food lesson has the students evaluating fresh carrots. This is the first of what could be a weekly sampling and evaluation of a new vegetable. See page 5 for suggestions on how to find helpers to prepare and provide these samples for your students.

Know and Show Sombrero

Classroom project-able: PLANTS

5 Senses Food

Classroom project-able: I Love Strawberries

Classroom project-able: Sight, Smell, Touch, Sound, Taste

Open Discussion Questions

Week 1

1A. Know and Show Sombrero

- How many of you were able build a Know & Show
- Who can tell me what the items on your hat represent?
 What are the P.L.A.N.T.S. needs?
- Why is it important for us to know what plants need?
- When I count to 3, everyone put on your hat so I can take a class sombrero screen shot!

1B. 5 Senses Food

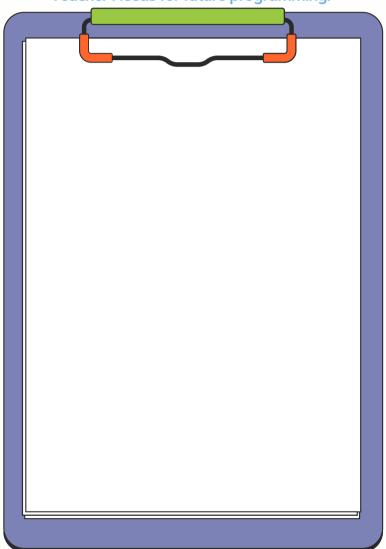
- Who can name all 5 senses?
- Which sense do you use to eat with?
- Raise your and if you were able to be a scientist and fairly give your carrot a grade on each of your 5 senses?
- I'm going to call on a few of you to tell us your adjectives/describing words of your favorite foods and we'll try to guess that food before you tell us! Who wants to go first?





lesson 1

Teacher Needs for future programming:



Young AgriLife Extension Service Program Contact Penny Berend, County Extension Agent, 940-549-0737 office /940-256-1436 cell